

WHERE THE WILD
ONES LEARN

# Hibernation Nature Study

## HOME EDUCATION

A FAMILY COMPANION

THROUGH THE WILD LENS™

Winter wildlife, at your family’s pace

Created by Jodie Poole
and Rachel Lawrence

36-PAGE NATURE STUDY

# A companion for following an interest

FOR THE ADULT, TO USE AS NEEDED

Read a little background when an interest comes up. Share an animal photo, a useful word or materials your child can use if they want. Younger siblings might build a dry spot for a paper hedgehog while older learners compare cooling data or look at what a camera record can tell us.

THE WILD LENS™

“Notice first. Interpret cautiously. Respond intentionally.”

Start with what your child points to, talks about or keeps returning to. “Those leaves look dry under the hedge” can be an invitation with no answer expected. Keep routes, materials and recording flexible. Someone can direct your drawing or measuring, choose a photo, listen or stop.

There’s no need to look for hidden animals. A glance from a window or a named photograph can be enough. Page 3 helps you find a starting point.

# A Shelter for a Paper Animal

HAVE READY
Scrap card, a paper or toy animal, a tray and a spoonful of water if wanted. Use clean materials indoors.

GIVE THE BUILD A JOB
“This one keeps getting wet. Shall I hold something up while you decide where it goes?” Let your child choose what to protect and where the roof, wall or cover goes. A dry version with a folded cloth is enough for an at-home play route.

IF THE INTEREST GROWS
Try two roofs and pour the same small amount onto each from a similar height. Which keeps the paper drier? An adult can pour while the child directs. One child turns the shelter into a train station and redesigns its roof to keep the platform dry.

WHAT THE MODEL CAN TELL YOU
It shows what happened to the paper in this setup. A real animal also chooses where to shelter and responds to weather and disturbance. Keep the model away from wildlife shelters.

